

Undergraduate Technological Degree

SOCIAL CAREERS

1. Training Objectives

Social careers develop in connection with the evolution of the society and the issues it encounters. Currently they are in high demand in the difficult economic and social context, in which inequality is becoming stronger (concerning employment, education, culture, health, etc.). They are aimed at personal and collective development as well as reducing cultural and social difficulties. They are put into practice – on a territorial and inter-partnership level - in an institutional environment which allows a larger space to local authorities, groups of voluntary and social economy players, and foundations and businesses.

Social work professions cover five professional sectors: Social and Socio-cultural Activity Organization, Social Assistance, Special Needs Education, Urban Management and Health and Social Care Services. Those engaged in them emphasize the initiatives and cultural expression of individuals, groups and communities. They raise awareness of the personal handling the problems of service users and promote the exercise of their citizenship. They participate partly in non-formal education based on voluntary involvement.

Social workers' actions, whether specialized or global, short or long-term, take the form of projects, identifying objectives, individual or collective resources and assessment procedures. Being trained for this approach of action is required of the professionals who are supposed to be able to articulate the purposes of the employing bodies, the legitimate requirements of the population and the prescriptions of public policies. Their skills include establishing contact, working with private partners or national and European public decision-makers sometimes belonging to highly different sectors: social, economic, educational, legislative, cultural, urban, political ones. They aim at identifying all the aspects of their field of action, recognizing their function and points of support in order to increase the participation, the terms, conditions, and policies of intervention according to the expected results. Their skills are also assessed by how able they are to resort to the specific techniques which may need to be adjusted according to the diagnosed situations and requirements, in close collaboration with the service users with whom they build up contact.

Social work professionals develop skills of analysis (of individual, social, and institutional situations in order to build intervention conceptions out of their experiences...). The capacity of assessment is done through confrontation with the social and human sciences which enable them to construct a scientific approach through their training for concrete situations, in particular those encountered during professional placements and tutored projects. They can produce professional documents expressing their observations and diagnoses of unique situations and contribute to the strategic orientation of their actions with decision makers. They have an ethical approach to their work in compliance with professional deontology.

The training for the "DUT" (= Diplôme Universitaire Technologique" - Technical University Degree – henceforth "DUT") of social careers contributes to the quality of interventions of the graduates by taking into account social transformations and new forms of professional exercise. The training has the features and requirements that are important to mention in the foreword to the National Educational Programme of the "DUT" in Social Careers. The training is rooted in cultural bases and is built from a set of knowledge, skills and relational competences. The Social Careers Departments create the institutional and educational conditions of mastering and putting them in relation with the help of the social and professional participants and their institutional and educational conditions.

The Social Careers degree may lead to various immediate job opportunities that correspond to those of Technical Degree graduates, but it can also make further studies possible toward a Vocational B.A./Bachelor's level in order to acquire a specialized degree, a double career path, long-term studies or preparation for State Diplomas.

2. Activity and skill's references

The different situations of exercise are composed of a set of private, public, associative and social economic partners of specialized institutions, territorial collectivities, governments, foundations, and businesses.

The professional environments connected to the above-mentioned five families of professions are those of the management of projects, social services, rehabilitation, prevention, special needs education, territorial and partnership action, social territorial development, proximity urban management, land development, and organization of services for individuals and families.

a. The five families of professions

The five professional sectors which make up the field of social careers lead to five options in the Nationwide Educational Programme. They fall within the scope of:

- Social and socio-cultural intervention, Social Careers "DUT" option: Social and Socio-cultural Activity Organization;
- Social action, Social Careers "DUT": Social Assistance and Health and Social Care Services;
- Social protection, Social Careers "DUT", option: Special Needs Education
- Urban development and proximity management: Urban management.

These sectors are to be found in the relevant employment codes and profession cards that follow (cf. Acronym of the French "Répertoire Opérationnel des Métiers et des Emplois – ROME - Codes of the Operational Directory of Professions and Jobs – ROME published by "Pôle Emploi" – Unemployment Services):

- Social and Socio-cultural Activity Organization (K 1206 Socio-cultural Intervention; G 1202 Cultural or Entertainment Activity organization);
- Social Assistance (K 1201 Social Action);
- Special Needs Education (K 1207 Socio-educational Intervention);
- Urban Management (K 1802 Local development);
- Health and Social Care Services (K 1201 Social Action; K 1403 Management of health, social or prison institutions).

References of Social Assistance and Special Needs Education have been based on the competences of the State Diploma, the relevant quoted profession cards corresponding to them. Graduates of both options have to follow a third year of studies leading to the State Diploma and be registered in a qualified establishment.

b. Basic activities and skills

The common skills of the five professional sectors that Social Careers "DUT" graduates are supposed to master are grouped in a core course.

BASIC ACTIVITIES AND SKILLS - CORE COURSES TO ALL FIVE OPTIONS

ACTIVITIES	SKILLS (BEING ABLE TO)
MAKING A DIAGNOSIS: CONTEXT ANALYSIS, IDENTIFICATION OF INDIVIDUAL AND GROUP NEEDS, DATA SYNTHESIS	<ul style="list-style-type: none">• Identify and analyze the institutional and legal context of intervention as well as the framework of public policies and their evolution.• Recognize democratic, economic, political and social issues.• Make the job part of a system which

cooperates with people and actions on all territorial scales (local, national, European and international).

- Incorporate European and international dimensions of professional practice into a perspective of an outward-looking attitude and into global cultural and social development.
- Show professionalism by including an ethical dimension and professional deontology by taking into account the tasks and positions of professionals in different fields of intervention.

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- Establish quality relationships by respecting the groups, individuals and/or groups hosted through assistance by prompting their involvement.
 - Clarify cultural and identity issues to include the cultural and cross-cultural dimension in the relationship.
 - Identify the concrete social, financial, cultural, educational, and psychological situation of individuals and the groups.
 - Put forward a framework and relevant tools to recognize specific needs and be able to formulate the groups' expectations.
 - Adapt intervention practice and the proposed responses by taking into account the specificity and the identified needs of the service users.

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- Identify and qualify appropriate sources of information.
 - Draw from information sources in the framework of an activity.
 - Organize information in an argumentative perspective.
 - Produce written and oral work and material adapted to the context of communication.

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- Identify unique human needs and take into account institutional requests.
 - Apply the techniques and the methodological tools of data collection.
 - Recommend intervention policies and provide aid tools for decision making.
 - Develop surveys, activity, and diagnosis reports.
 - Report diagnosis work to individuals, groups of people, institutions and partners.
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**CONCEPTION OF PROJECTS AND ACTIONS
SUPPORTED BY INDIVIDUALS AND GROUPS
OF PEOPLE**

- Give purpose to the action by formalizing aims, objectives, and targets.
- Cooperate in responses to the needs of project.
- Define an action policy based on the diagnosis results.
- Determine an inclusive and partner based action plan, by including all the concerned parties.
- Use methods of collective intervention methods and organization of groups and/or individuals for the elaboration of projects and actions.
- Create a project assessment strategy.

**IMPLEMENTATION OF ACTIONS: PROJECT
REALIZATION AND VALUING
COLLABORATORS' WORK**

- Deliver a well-argued presentation of a project and negotiate it with superiors, partners, and potential financiers.
- Manage programmed initiatives and/or participate in their implementation.
- Work in teams and manage them according to personal status and responsibilities.
- Act as a liaison between collaborators and partners (collective work, organization of meetings, communication techniques, conflict management, etc.)
- Solve technical organization and logistical problems.
- Ensure administrative, technical, and financial follow-ups.
- Set up internal and external communication about actions and schemes.

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- Strengthen recognition of actions and people.
 - Make the capacity of the population's intervention visible.
 - Encourage individuals and groups to express their opinions at all levels of the project or action.
 - Enhance the capacity of different players to work together.

**ASSESSMENT OF ACTIONS, ADJUSTMENT
OF PROJECTS, AND PROFESSIONAL STANCE**

- Implement an ongoing and final approach of assessment.
 - Exchange the analyses of results with all participants.
 - Examine the relevance of the project and its effects concerning the objectives and means as well as its outcome if need be.
 - Innovate and show creativity to extend a project or an action.
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- Develop an introspective personal and group attitude.
- Use theoretical knowledge to analyze personal experience, develop, and improve personal professional practice.
- Adopt an attitude of constant professional vigilance, creativity, and innovation.
- Propose and participate in projects as well as professional networks of practice exchange.

c. Activities and skills by options

Social and Socio-cultural Activity Organization

Graduates of Social Careers *Social and Socio-cultural Activity Organization* “DUT” conceive, coordinate and manage projects of a service, a company, an organization, a sector, or a territory of activities. They work with different groups of people: children, teenagers, families, elderly, or disabled people. They contribute to their development, increase their autonomy, and mobilize their capacity of collective organization. The sectors in which they may be called upon to work are social and socio-cultural activity organizations related to associative life and the values of Popular Education (many of which are represented by Cultural and Arts Youth Centers, Social Centers, Community Youth Centers, the field of social action (integration systems in specific places, such as specialized housing units for elderly dependants, community homes, centers for the disabled...), the sector of cultural action, mediation, local development, tourism, leisure (outdoor centers, social tourism...).

SPECIFIC ACTIVITIES AND SKILLS – SOCIAL AND SOCIO-CULTURAL ORGANIZATION (SSCO)

ACTIVITIES	SKILLS (BEING ABLE TO)
<p>IMPLEMENTING AN APPROACH TO PROJECT CONSTRUCTION AND ACTIVITY ORGANIZATION</p>	<ul style="list-style-type: none"> • Contact individuals, groups, and participants in the area by respecting professional ethics. • Recognize democratic, economic, political and social issues. Implement and enforce the conditions for active participation of groups and individuals and mobilize them. • Encourage social and cultural variety in the projects of activity organization. • Set up collective and cooperative intervention methods with the groups in question in line with the requirements of Popular Education. • Associate different partners in the activity projects: associations, institutions, social, cultural, etc. • Use the methods and techniques of team work.
<p>REALIZATION OF EDUCATIONAL AND CULTURAL PROJECTS WITH A VIEW TO EMPOWERMENT</p>	<ul style="list-style-type: none"> • Accompany the population using the approach of self-education and co-education. • Set up projects of social and cultural

mediation and environmental educational projects, encouraging international citizenship, cross-cultural, social economic, and solidarity, etc. phenomena with the people of the territory, in view of social transformation.

- Encourage the discovery of the population's cultural and artistic expressions.
 - Favor an educational approach to people's cultural practices and leisure.
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Social Assistance

Graduates of Social Careers "DUT", option Social Assistance support the groups of people having health, educational, judicial or employment issues. On the basis of participative diagnoses, they collaborate in the framework of an inter-disciplinary team to implement social actions of collective interest. Their job consists in receiving, orienting, and informing service users or those who are referred to them, using an ethical approach. According to the missions allotted to them, they analyze the economic and social situation of each person, family, group, or population. They take into account different issues and implement with the service users' individual and collective actions to improve their living conditions. In a follow-up process they support people in their administrative tasks. They get feedback from the results of their actions which is of paramount importance for internal administrative validation. They communicate with the service users, the social environment, and the partners for external validation.

SPECIFIC ACTIVITIES AND SKILLS - SOCIAL ASSISTANCE (SA)

ACTIVITIES	SKILLS (BEING ABLE TO)
APPROPRIATION OF THE INSTITUTIONAL ENVIRONMENT	<ul style="list-style-type: none"> • Identify the mechanisms and the institutional players of social action.
WORK IN THE "SOCIAL SERVICES" WITH SERVICE USERS	<ul style="list-style-type: none"> • Recognize the specificity of people (pathologies, precarious situations, disability, fragility, etc.) • Establish partnership framework and network of social intervention for personal support. • Implement participative aid strategies. • Work with groups, accompany collective actions, assess them, and contribute to territorial projects. • Guarantee the ethical and deontological framework (of intervention).
DEVELOPMENT OF SOCIAL EXPERTISE.	<ul style="list-style-type: none"> • Analyze individual or collective situations. • Contextualize courses of action and propose adapted methods of response. • Build and maintain a partnership network. • Anticipate the evolution of situations, territories, or populations.

Special Needs Education

Graduates of “DUT” Social Careers option Special Needs Education exercise in the framework of partnership policies of prevention and integration. They aid and support personal development and self-realization as well as the implementation of collective action practices. They commit themselves to getting involved in institutional and inter-institutional dynamics. They work in multi-professional teams, mainly—but not exclusively—in the fields of disability, child protection, health and social integration, boarding schools or open environments, with children, adolescents and adults. They are employed by territorial collectivities, civil/public services, organizations and private institutions. They are involved in neighborhood assistance by building up socio-educational relationships, creating meeting spots and mediation that they suggest over time.

They help and assist individuals, groups, and families in difficulties to develop their capacity of socialization, autonomy, and integration. To do so, they establish a relationship of trust with the individual or the group they follow. On the bases of identified needs, they plan, lead, and assess personal projects or projects adapted to the people in question. Such team work takes into account their abilities, their psychological, physical, affective, cognitive, social and cultural potential.

Special Needs Education graduates guarantee an ethical approach which contributes to creating the conditions so that the children, adolescents, and adults they work with have their personal rights considered and acquire the means of being active in their development. Through their special needs educational plans, they participate in the reinforcement of social links and solidarity in their living environment.

SPECIFIC ACTIVITIES AND SKILLS - SPECIAL NEEDS EDUCATION (SNE)

ACTIVITIES	SKILLS (BEING ABLE TO)
APPROPRIATION OF THE INSTITUTIONAL ENVIRONMENT	<ul style="list-style-type: none">• Identify and use the institutional measures of special needs education.
SOCIAL AND EDUCATIONAL ASSISTANCE OF SPECIFIC GROUPS	<ul style="list-style-type: none">• Recognize and respect the unique needs of the people (pathologies, precarious situations, disability, fragility, etc.)• Establish the framework of the educational relationship.• Set up an educational relationship.• Organize a socio-educational action.• As a team, work to improve and maintain a coherent socio-educational action.• Guarantee an ethical and deontological framework.
CONCEPTION OF THE EDUCATIONAL PROJECT	<ul style="list-style-type: none">• Analyze educational situations.• Put actions in context and propose adapted methods for their realization.• Create and/or participate in the implementation of an organizational, educational, and individual project.• Assess educational or individual projects.

Urban Management

Graduates of “DUT” Social Careers in Urban Management work under the scope of territorial policies. They act as a liaison between project designers and executive staff, between institutions and citizens. They set up specific projects connected to the policies of transformational and territorial development and participate in

their implementation. To accomplish their tasks, they have to understand the environment in all its cultural, human, economic, social, political spatial dimensions. They have been trained to read and analyze territories transversely due to their practical experience of the area, their plan, as well as their technological expertise and they display these in the fields of economy, political sciences, development, town planning, management and communication. Confronted with recent inequalities, they work in the domain of studies and territorial development, public and social economy, services and mediation to improve the living environment of the inhabitants. Being essentially preoccupied by the issue of the quality of life, they incorporate into their work both ecological and environmental constraints and participate in the implementation of public policies and their measures connected to those questions. They are local actors and thus capable of accompanying ongoing mutations, emerging urban issues or situations – mobility, cross-cultural phenomena, transitional towns, territorial resilience, etc. - by relying on international data.

Graduates of “DUT” Social Careers under Urban management coordinate projects that mobilize different local participants (collectivities, lessors, associations...) with regard to diverse questions such as urban renovation, access to housing, cultural development, economic revitalizing, public spaces development, transport, prevention, etc. They join intervention practice and the technique of urban projects. They are employed in territorial meetings, administrations, associations, private companies, research firms, etc.

SPECIFIC ACTIVITIES AND SKILLS - URBAN MANAGEMENT (UM)

ACTIVITIES	SKILLS (BEING ABLE TO)
CREATION OF A PROJECT APPROACH ENCOURAGING PARTICIPATION	<ul style="list-style-type: none"> • Contact individuals living in a specific territory and take their unique features into account. • Accompany the beginning of participation concerning a project.
IMPLEMENTATION OF A TERRITORIAL DEVELOPMENT PROJECT	<ul style="list-style-type: none"> • Place projects in the context of the “urban fact”, of habitat policies, town policies and mobility strategies. • Develop projects concerning territorial development and take into account environmental/ecologic data. • Integrate projects into a territorial administration.
USING DIAGNOSIS AND INTERVENTION TECHNIQUES CONNECTED TO THE POPULATIONS AND THE TERRITORIAL ENVIRONMENT.	<ul style="list-style-type: none"> • Prepare a territorial diagnosis including social dimensions. • Draw from map-making and monographic techniques. • Manage specific conflicts. • Integrate the cross-cultural dimension into a territorial plan.

Health and Social Care Services

The graduates of “DUT” Social Careers *Health and Social Care Services* operate in a booming sector. The field of care services provision has been expanding for two decades. The aging of the population, the policy of keeping the elderly in their place of residence, the integration of disabled people into ordinary life, and the increasing number of working women create new needs and, therefore, a new requirement of services. Some

activities provided by different professionals, especially those of assistance to fragile people, clearly belong to the field of social intervention, whereas others, particularly more supportive services and maintaining comfort in households are a matter of commercial logic.

These services can be classified into three categories:

- Services provided for families (baby-sitting/child care, helping with homework, computer or administrative support, etc.)
- Everyday life services (housework, odd jobs or gardening, caretaking, providing meals, etc.)
- Services provided for dependent people (care to the elderly or the disabled - with exclusion of medical care proper -, help with transport, home nursing, etc.)
- The above activities require three types of jobs:
- Direct employment (the individual directly remunerates the professional)
- Representative (the service user remains the employer but an association or enterprise manages HR, recruitment, draws up contract and pay slip, etc.)
- Service provider (the individual pays a service to an association or enterprise which ensures various services with its own employees).

Graduates of DUT Social Careers option *Health and Social Care Services* are called upon to ensure neighborhood supervision in representative organizations and service providers, such as district manager. They need to manage and organize services, even on a small-scale, and implement supportive strategies for those concerned. They have to develop skills showing thorough knowledge of the service users in question (children, families, the elderly, the disabled, etc.), institutions, public policies, as well as of human resources, administrative, and financial management.

SPECIFIC ACTIVITIES AND SKILLS - HEALTH AND SOCIAL CARE SERVICES (HSCS)

ACTIVITIES	SKILLS (BEING ABLE TO)
MASTERING THE ENVIRONMENT	<ul style="list-style-type: none"> • Identify public and private measures of health and social care services. • Take into account the mechanisms and the representative organizations and service providers.
IDENTIFICATION OF REQUIREMENTS	<ul style="list-style-type: none"> • Diagnose the service users’ needs in order to consider appropriate service response. • Discover the social, economic, educational, and psychological factors and take into account the unique needs of the people concerned.
REALIZATION OF SERVICES ADAPTED TO THE INDIVIDUAL	<ul style="list-style-type: none"> • Use orientation and accompaniment methods and techniques. • Guarantee the ethical and deontological intervention framework in health or social care. • Organize the budgetary and accounting procedures, as well as the administrative management of health and social care provision. • Manage human resources in the specific framework of care services. • Assess and adjust the provision of health and social care services.

3. Global organization and content of the training

a. Description

Training in preparation for the Social Careers “DUT” is provided under the framework of the B.A. cycle of the Bachelor’s – Master’s – Doctorate set and prepares the students in four semesters for a position as a senior technician in social and socio-cultural intervention. The training offers them the possibility of immediate access to work, of continued studies for a Vocational B.A. or a longer cycle of university studies. To reach such an objective, the preparation of the sector’s professionals is connected by theoretical knowledge and practical know-how. The modes of training consider dialectics through interweaving the university and professional contributions (especially internships) by basing them on a modular mode of teaching which includes a core of skills and complementary modules enabling students to specify their professional path in compliance with their Personal and Professional Project (PPP).

“DUT” can be secured through various ways which enable different people to acquire the knowledge and know-how recognized by a unique degree, adapted organizations, and an organized timetable. These are as follows:

- Full time training continued directly after high school in four semesters open to A-levels graduates or equivalent level
- In a special year of two semesters, full time students having passed four university semesters or the equivalent
- Life-long studies (Validation of Acquired Professional Experience)
- Continued studies for applicants having a job or unemployed.

Study and training raise student awareness to the evolution and new issues of groups of people in social intervention. Being opened to international relations and to foreign cultures (backed by the reinforcement of language classes), to the dimension of sustainable development, to the evolution of communication techniques, and the development of digital tools is also sped up by the implementation of innovative teaching methods. The National Educational Programme conceived in such a way receives all types of students and anticipates their success, in particular with special effort given to Technological A-levels graduates, by facilitating their progressive adaptation starting in their first semester.

In order to encourage the adaptation of A-levels graduates to the university and professional curriculum, their first semester introduces methods of discovering the professional world, different professions, and their interaction, especially with regard to professional placements (internships). Beginning with their first semester, students are registered in an option corresponding to a family of jobs and follow training which corresponds to it. The purpose is to help students progress in the construction of their Personal and Professional Project, in the acquisition of methods, know-how, and key qualities (autonomy, responsibility, versatility, etc.).

Some areas of their training and first semester are adapted to students of Technological and Professional A-levels, by heavily associating the discovery of professional fields and the approach to different subjects. Professional A-levels graduates, who already have some knowledge concerning the options of “DUT” Social Careers, can also apply.

In the first semester, the number of hours has been cut and theoretical subjects have been moved from semester 1 to semester 2, so that the students can master the methodology progressively (studies and

training organization, note taking, classes in small groups) according to their previously acquired knowledge and so they can profit from available resources. In each module, particular attention is paid to facilitate the acquisition of techniques which in turn make the organization of studies easier. Active education is implemented with cross-disciplinary modules (Personal and Professional Project, writing and communication, foreign languages), with diversified study methodology (small groups, professional situations, courses taught by professionals, assessment of projects and placement experience, etc.) and with innovative adapted teaching methods (methodology of “learning differently,” internet, real life professional situations, role playing, Thematic Days, flagship activities, etc.).

The course of studies and training leading to Social Careers “DUT” is composed of a major which guarantees the core skills of the profession, and of complementary modules. The complementary modules are intended to complete the career of the students, whether they wish to work immediately or wish to continue their studies in higher education. Whatever course the students follow, they are part and parcel of the University Technological Degree. The complementary modules targeting immediate professional integration are published in the present National Educational Programme. Those aimed at further studies will be found in an appendix. They are set up by the Technical University Institute and are based on the recommendations of the National Educational Commission; they show the same characteristics in terms of number of hours and coefficients (modular weight) which are part of the continuous assessment as the modules aimed at immediate professional integration.

Number of hours and distribution by semesters

The syllabus is divided into four Teaching Units (TU) per semesters (S), the titles of which are the following:

- **TU1:** S1 Institutional environment; S2 Institutions and public policies; S3 Sectorial organization and policies; S4 Participants, dynamics and territories;
- **TU2:** S1 Individuals and society; S2 Societies, populations and territories; S3 Society, population, and groups; S4 Target groups and professional practice;
- **TU3:** S1 Methodological foundations; S2 Methods, techniques, and languages; S3 Techniques and project design; S4 Languages and professional communication;
- **TU4:** Professional discovery; S2 Professional practice; S3 Professional development; S4 Professional specialization.

In each of the above TUs, content is distributed among a common part to all five options (core course of 980 hours in total), a share of specific modules to each option (option module of 370 hours in total) and a share of complementary modules linked to the construction of differentiated courses in S3 and S4 (complementary modules of a total of 210 hours). The Personal and Professional Project (PPP) corresponds to 60 hours spread over four semesters.

<i>Semesters</i>	<i>Core courses</i>	<i>Option modules</i>	<i>Complementary modules</i>	<i>PPP</i>	<i>Total</i>
S1	270	120		10	400
S2	340	60		20	420
S3	220	90	90	20	420
S4	150	100	120	10	380
TOTAL	980	370	210	60	1620

For each option the one-semester division into lectures (L, 440 hours), tutorial classes (TC, 740 hours), and practical classes (PC 440 hours) of the following teaching sequences should be respected. L’s address the whole year, TCs are composed of 28 students, and PCs of 14.

<i>Semesters</i>	<i>Lectures</i>	<i>Tutorial classes</i>	<i>Practical classes</i>	<i>TOTAL</i>
S1	120	200	80	400
S2	100	190	130	420
S3	130	160	130	420

S4	90	190	100	380
TOTAL	440	740	440	1620

THE SYLLABUS INCLUDES 300 HOURS OF CROSS-DISCIPLINARY MODULES DIVIDED INTO TCS AND PCS:

<i>Modules/Units</i>	<i>Tutorial classes</i>	<i>Practical classes</i>	<i>TOTAL</i>
EXPRESSION AND COMMUNICATION	110	10	120
FOREIGN LANGUAGE AND CULTURE	30	90	120
PERSONAL AND PROFESSIONAL PROJECT		60	60
TOTAL	140	160	300

Teaching teams may adjust content to a 20% limit according to specificity and local specificity. This leaves a certain degree of flexibility to the proposed units in the syllabus reference.

¹See above, section 3.A, paragraph “Number of hours and distribution by semesters”.

b. Presentation of the five options by semesters

Teaching in the options is organized in blocks called Teaching Units (TU); TUs are identified by the two letters UE (for French *Unité d’Enseignement* [= “Teaching Unit”]), then by a number where the first digit stands for the Teaching Unit series (from 1 to 4), and the second for the semester (from 1 to 4). TUs are themselves divided into modules. Modules are identified by the letter M, then the two digits of the TU they belong to, then an ending consisting in a two-digit module identifier (e.g. 01, and so forth).

Modules which are specific to an option are signalled by a letter inserted in the identifier between the TU digits and the M digits. The letter indicates one of the options: A stands for *Animation Sociale et Socio-Culturelle* [= “Social and Socio-cultural Activity Organization”]; AS for *Assistance Sociale* [= “Social Assistance”]; E for *Éducation Spécialisée* [= “Special Needs Education”]; G for *Gestion Urbaine* [= “Urban Management”]; S for *Service à la Personne* [= “Health and Social Care Services”].

Complementary modules, chosen by the students in accordance with their personal and professional project, are signalled by the letter C at the end of the module identifier.

The detailed presentation that follows lists the available TUs and modules in tables where they are grouped by option and semester.

Animation Sociale et Socio-Culturelle - Social and socio-cultural activity organization (SSCO)

SEMESTER 1

TEACHING UNIT (TU)	MODULE REFERENCE (M)	MODULE NAME	COEF. /M	ECTS	TOTAL HOURS L	TOTAL HOURS TC	TOTAL HOURS PC	TOTAL HOURS STUDENT /TU
TU 11 : INSTITUTIONAL ENVIRONMENT	M 1101	Local, national, and European institutions	3	8	20	10		30
	M 1102	Civil society players and organization	3		10	20		30
	M 11A03	Major trends in SCCO	2		30			30
TOTAL TU 11 :			8	8	60	30		90
TU 12 : INDIVIDUALS AND SOCIETIES	M 1201	Territorial diagnosis	2	10		30		30
	M 1202	Specific groups, specific issues	2		20	10		30
	M 1203	Development of the person	2		20	10		30
	M 1204	Social analysis	2		20	10		30
	M 12A05	Target groups and socio-cultural issues	2			30		30
TOTAL TU 12 :			10	10	60	90		150
TU 13 : METHODOLOGICAL FOUNDATIONS	M 1301	Expression and communication: basics	2	7		30		30
	M 1302	Foreign language and culture	2		10	20		30
	M 1303	Project methodology & diagnosis – accounting perspective	3		10	20		30
TOTAL TU 13 :			7	7	50	40	90	50
TU 14 : PROFESSIONAL DISCOVERY	M 1401	Personal and Professional Project	1	5			10	10
	M 14A02	Analysis of specific issues	2		30			30
	M 14A03	Creative practices: discovery	2				30	30
TOTAL TU 14 :			5	5		30	40	70

TOTAL HOURS SEMESTER 1	30	30	120	200	80	400
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SEMESTER 2

TEACHING UNIT (TU)	MODULE REFERENCE (M)	MODULE NAME	COEF. /M	ECTS	TOTAL HOURS L	TOTAL HOURS TC	TOTAL HOURS PC	TOTAL HOURS STUDENT /TU
TU 21 : INSTITUTIONS AND PUBLIC POLICIES	M 2101	Local policies and institutions	2	6	20	10		30
	M 2102	Law: general principles	2		20	10		30
	M 2103	Contemporary economics: main principles and models	2		20	10		30
TOTAL TU 21 :			6	6	60	30		90
TU 22 : SOCIETIES, POPULATIONS AND TERRITORIES	M 2201	Population dynamics, investigation methodology	2	7	20		20	40
	M 2202	Group issues	2			30		30
	M 2203	Social analysis	1.5		20	10		30
	M 22A04	Society and populations	1.5			30		30
TOTAL TU 22 :			7	7	40	70	20	130
TU 23 : METHODS, TECHNIQUES AND LANGUAGES	M 2301	Expression and communication: informing and arguing	2	9		20	10	30
	M 2302	Foreign language and culture	2			10	20	30
	M 2303	Introduction to social research: information processing techniques	1.5			10	20	30
	M 2304	Project methodology. Accountancy	2			30	10	40
	M 23A05	Creative practices	1.5				30	30
TOTAL TU 23 :			9	9		70	90	160
TU 24 : PROFESSIONAL PRACTICE	M 1401	Personal and Professional Project	1	8			20	20
	M 1402	Analysis of practices	1			20		20
	M 1403	Tutored project (100 hours)	2					

	M 2404	Placement (min 2 weeks): assessment of the trainee's conduct by the supervisor and/or by the university tutor	1				
	M 2405	Placement: assessment of the trainee's written report and oral presentation	3				
tOTAL TU 24 :			8	8	20	20	40
TOTAL HOURS SEMESTER 2			30	30	100	190	420

SEMESTER 3

TEACHING UNIT (TU)	MODULE REFERENCE (M)	MODULE NAME	COEF. /M	ECTS	TOTAL HOURS L	TOTAL HOURS TC	TOTAL HOURS PC	TOTAL HOURS STUDENT /TU
TU 31 : SECTORIAL ORGANIZATION AND POLICIES	M 3101	Sectorial public policies	3	7	40			40
	M 3102	Applied law	2		20	10		30
	M 3103	Contemporary economic policies: market dynamics	2		20	10		30
TOTAL TU 31 :			7	7	80	20		100
TU 32 : SOCIETY, POPULATION AND GROUPS	M 32A01	Cultural policies	2	6	20	10		30
	M 32A02	Individual and group	2		20	10		30
	M 32A03C	Specific issues	2		10	20		30
TOTAL TU 32 :			6	6	50	40		90
TU 33 : TECHNIQUES AND PROJECT DESIGN	M 3301	Expression and communication: organizational communication	2	11		30		30
	M 3302	Foreign language and culture	2				30	30
	M 3303	Methodology and project management	2			30		30
	M 3304	Business management	2			30		30
	M 33A05	Advanced creative practices	1.5				30	30
	M 33A06C	Implementing creative practices in projects	1.5				30	30
TOTAL TU 33 :			11	11		90	90	180
TU 34 : PROFESSIONAL DEVELOPMENT	M 3401	Personal and Professional Project	1	6			20	20
	M 34A02C	Analysis of professional practices	2		10	20	30	
	M 3403	Tutored project (100 hours)	3					
TOTAL TU 34 :			6	6		20	20	40
TOTAL HOURS SEMESTER 3			30	30	130	160	130	420

SEMESTER 4

TEACHING UNIT (TU)	MODULE REFERENCE (M)	MODULE NAME	COEF. /M	ECTS	TOTAL HOURS L	TOTAL HOURS TC	TOTAL HOURS PC	TOTAL HOURS STUDENT /TU	
TU 41 : PARTICIPANTS, DYNAMICS AND TERRITORIES	M 4101	Political and administrative organizations and participants	1.5	6	30			30	
	M 4102	Specialized law	1.5		10	20		30	
	M 41A03	Ethics and history of ideas	1.5		20	10		30	
	M 41A04C	Civil society players	1.5		10	20		30	
TOTAL TU 41 :			6	6	70	50		120	
TU 42 : TARGET GROUPS AND PROFESSIONAL PRACTICE	M 4201	Personal and Professional Project	1	6			10	10	
	M 42A02C	Work practices, professional groups and professional fields	1			20	10	30	
	M 4203	Dissertation	2						
	M 42A04	Specific practical issues	1		10		30	40	
	M 42A05C	Analysis of professional fields	1		10	20		30	
TOTAL TU 42 :			6	6	20	40	50	110	
TU 43 : LANGUAGES AND PROFESSIONAL COMMUNICATION	M 4301	Expression and communication: professional communication	2	7		30		30	
	M 4302	Foreign language and culture	2			10	20	30	
	M 4303	Negotiation and mediation techniques	1			30		30	
	M 43A04	Principles and intervention methods in SSCO	1				30	30	
	M 43A05C	Methods and intervention practices in SSCO	1			30		30	
TOTAL TU 43 :			7	7		100	50	150	
TU 44 : PROFESSIONAL SPECIALIZATION	M 4401	Tutored project (100 hours)	3	11					
	M 4402	Placement (minimum 8 weeks)	8						
TOTAL TU 44 :			11	11					
TOTAL HOURS SEMESTER 4			30	30	90	190	100	380	

The alternative teaching practices coined by the term “learning differently” (*Apprendre autrement*) in

this document have been defined in a regulatory framework by the ministerial order MENS0501754A from the French ministry of Education (*Arrêté du 3 août 2005 relatif au diplôme universitaire de technologie dans l'Espace européen de l'enseignement supérieur*²). According to that ministerial order, “an amount of about 10% of the total time of supervised training must be devoted to [it]”, it has to be implemented for all teaching topics, and may also be the object of specific modules.

SEMESTER 1

TEACHING UNIT (TU)	MODULE REFERENCE (M)	MODULE NAME	COEF. /M	TOTAL COEF. /TU	TOTAL HOURS L	TOTAL HOURS TC	TOTAL HOURS PC	TOTAL HOURS STUDENT /TU
TU 11 : INSTITUTIONAL ENVIRONMENT	M 1101	Local, national, and European institutions	3	8	20	10		30
	M 1102	Civil society players and organization	3		10	20		30
	M 11AS03	Major trends in SCCO	2		30			30
TOTAL TU 11 :			8	8	60	30		90
TU 12 : INDIVIDUALS AND SOCIETIES	M 1201	Territorial diagnosis	2	10		30		30
	M 1202	Specific groups, specific issues	2		20	10		30
	M 1203	Development of the person	2		20	10		30
	M 1204	Social analysis	2		20	10		30
	M 12AS05	Target groups and socio-cultural issues	2			30		30
TOTAL TU 12 :			10	10	60	90		150
TU 13 : METHODOLOGICAL FOUNDATIONS	M 1301	Expression and communication: basics	2	7		30		30
	M 1302	Foreign language and culture	2		10	20		30
	M 1303	Project methodology & diagnosis – accounting perspective	3		10	20		30
TOTAL TU 13 :			7	7	50	40	90	50
TU 14 : PROFESSIONAL DISCOVERY	M 1401	Personal and Professional Project	1	5			10	10
	M 14AS02	Analysis of specific issues	2		30			30
	M 14AS03	Methodology of social intervention	2				30	
TOTAL TU 14 :			5	5		30	40	70
TOTAL HOURS SEMESTER 1			30	30	120	200	80	400

SEMESTER 2

TEACHING UNIT (TU)	MODULE REFERENCE (M)	MODULE NAME	COEF. /M	TOTAL COEF. /TU	TOTAL HOURS L	TOTAL HOURS TC	TOTAL HOURS PC	TOTAL HOURS STUDENT /TU
TU 21 : INSTITUTIONS AND PUBLIC POLICIES	M 2101	Local policies and institutions	2	6	20	10		30
	M 2102	Law: general principles	2		20	10		30
	M 2103	Contemporary economics: main principles and models	2		20	10		30
TOTAL TU 21 :			6	6	60	30		90
TU 22 : SOCIETIES, POPULATIONS AND TERRITORIES	M 2201	Population dynamics, investigation methodology	2	7	20		20	40
	M 2202	Group issues	2			30		30
	M 2203	Social analysis	1.5		20	10		30
	M 22AS04	Philosophy and history of ideas. Public health	1.5			30		30
TOTAL TU 22 :			7	7	40	70	20	130
TU 23 : METHODS, TECHNIQUES AND LANGUAGES	M 2301	Expression and communication: informing and arguing	2	9		20	10	30
	M 2302	Foreign language and culture	2			10	20	30
	M 2303	Introduction to social research: information processing techniques	1.5			10	20	30
	M 2304	Project methodology. Accountancy	2			30	10	40
	M 23AS05	Methodology of social intervention	1.5				30	30
TOTAL TU 23 :			9	9		70	90	160
TU 24 : PROFESSIONAL PRACTICE	M 1401	Personal and Professional Project	1	8			20	20
	M 1402	Analysis of practices	1			20		20
	M 1403	Tutored project (100 hours)	2					
	M 2404	Placement (min 2 weeks): assessment of the trainee's conduct by the supervisor and/or by the university tutor	1					
	M 2405	Placement: assessment of the trainee's written report and oral presentation	3					
TOTAL TU 24 :			8	8		20	20	40

TOTAL HOURS SEMESTER 2	30	30	100	190	130	420
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SEMESTER 3

TEACHING UNIT (TU)	MODULE REFERENCE (M)	MODULE NAME	COEF. /M	TOTAL COEF. /TU	TOTAL HOURS L	TOTAL HOURS TC	TOTAL HOURS PC	TOTAL HOURS STUDENT /TU
TU 31 : SECTORIAL	M 3101	Sectorial public policies	3	7	40			40

ORGANIZATION AND POLICIES	M 3102	Applied law	2		20	10		30
	M 3103	Contemporary economic policies: market dynamics	2		20	10		30
TOTAL TU 31 :			7	7	80	20		100
TU 32 : SOCIETY, POPULATION AND GROUPS	M 32AS01	Sectorial policies and organization	2		20	10		30
	M 32AS02	Individual and group	2	6	20	10		30
	M 32AS03C	Specific issues: Psychopathology and mental health	2		10	20		30
TOTAL TU 32 :			6	6	50	40		90
TU 33 : TECHNIQUES AND PROJECT DESIGN	M 3301	Expression and communication: organizational communication	2			30		30
	M 3302	Foreign language and culture	2				30	30
	M 3303	Methodology and project management	2			30		30
	M 3304	Business management	2	11		30		30
	M 33AS05	Methodology of social intervention	1.5				30	30
	M 33AS06C	General methodology of intervention in social work / Active listening and interviewing techniques	1.5				30	30
TOTAL TU 33 :			11	11		90	90	180
TU 34 : PROFESSIONAL DEVELOPMENT	M 3401	Personal and Professional Project	1				20	20
	M 34AS02C	Analysis of professional practices	2	6		10	20	30
	M 3403	Tutored project (100 hours)	3					
TOTAL TU 34 :			6	6		20	20	40
TOTAL HOURS SEMESTER 3			30	30	130	160	130	420

SEMESTER 4

TEACHING UNIT (TU)	MODULE REFERENCE (M)	MODULE NAME	COEF. /M	TOTAL COEF. /TU	TOTAL HOURS L	TOTAL HOURS TC	TOTAL HOURS PC	TOTAL HOURS STUDENT /TU
TU 41 : PARTICIPANTS, DYNAMICS AND TERRITORIES	M 4101	Political and administrative organizations and participants	1.5	6	30			30

	M 4102	Specialized law	1.5		10	20		30
	M 41AS03	Local social development	1.5		20	10		30
	M 41AS04C	Civil society players	1.5		10	20		30
TOTAL TU 41 :			6	6	70	50		120
TU 42 : TARGET GROUPS AND PROFESSIONAL PRACTICE	M 4201	Personal and Professional Project	1			10		10
	M 42AS02C	Work practices, professional groups and professional fields	1		20	10		30
	M 4203	Dissertation	2	6				
	M 42AS04	Specific practical issues	1		10	30		40
	M 42AS05C	Analysis of professional fields	1		10	20		30
TOTAL TU 42 :			6	6	20	40	50	110
TU 43 : LANGUAGES AND PROFESSIONAL COMMUNICATION	M 4301	Expression and communication: professional communication	2			30		30
	M 4302	Foreign language and culture	2		10	20		30
	M 4303	Negotiation and mediation techniques	1	7	30			30
	M 43AS04	General methods of social intervention	1			30		30
	M 43AS05C	Methods and practices of social intervention	1			30		30
TOTAL TU 43 :			7	7		100	50	150
TU 44 : PROFESSIONAL SPECIALIZATION	M 4401	Tutored project (100 hours)	3					
	M 4402	Placement (minimum 8 weeks)	8	11				
TOTAL TU 44 :			11	11				
TOTAL HOURS SEMESTER 4			30	30	90	190	100	380

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Éducation spécialisée - Special Needs Education (SNE)

SEMESTER 1

TEACHING UNIT (TU)	MODULE REFERENCE (M)	MODULE NAME	COEF. /M	TOTAL COEF. /TU	TOTAL HOURS L	TOTAL HOURS TC	TOTAL HOURS PC	TOTAL HOURS STUDENT /TU
TU 11 : INSTITUTIONAL ENVIRONMENT	M 1101	Local, national, and European institutions	3	8	20	10		30
	M 1102	Civil society players and organization	3		10	20		30
	M 11E03	Professional and	2		30			30

		institutional foundations of SNE						
TOTAL TU 11 :		8	8	60	30			90
TU 12 : INDIVIDUALS AND SOCIETIES	M 1201	Territorial diagnosis	2	10	30			30
	M 1202	Specific groups, specific issues	2		20	10		30
	M 1203	Development of the person	2		20	10		30
	M 1204	Social analysis	2		20	10		30
	M 12E05	Disabilities and situations of disability	2		30			30
TOTAL TU 12 :		10	10	60	90			150
TU 13 : METHODOLOGICAL FOUNDATIONS	M 1301	Expression and communication: basics	2	7	30			30
	M 1302	Foreign language and culture	2		10	20		30
	M 1303	Project methodology & diagnosis – accounting perspective	3		10	20		30
TOTAL TU 13 :		7	7	50	40	90		50
TU 14 : PROFESSIONAL DISCOVERY	M 1401	Personal and Professional Project	1	5	10			10
	M 14E02	Analysis of practices: violence and conflicts	2		30			30
	M 14E03	Trends and pedagogical practices, educational techniques	2		30			30
TOTAL TU 14 :		5	5		30	40		70
TOTAL HOURS SEMESTER 1		30	30	120	200	80		400

SEMESTER 2

TEACHING UNIT (TU)	MODULE REFERENCE (M)	MODULE NAME	COEF. /M	TOTAL COEF. /TU	TOTAL HOURS L	TOTAL HOURS TC	TOTAL HOURS PC	TOTAL HOURS STUDENT /TU
TU 21 : INSTITUTIONS AND PUBLIC POLICIES	M 2101	Local policies and institutions	2	6	20	10		30
	M 2102	Law: general principles	2		20	10		30
	M 2103	Contemporary economics: main principles and models	2		20	10		30
TOTAL TU 21 :			6	6	60	30		90
TU 22 : SOCIETIES, POPULATIONS	M 2201	Population dynamics, investigation methodology	2	7	20		20	40

AND TERRITORIES	M 2202	Group issues	2			30		30	
	M 2203	Social analysis	1.5		20	10		30	
	M 22E04	Psychopedagogy	1.5			30		30	
TOTAL TU 22 :			7	7	40	70	20	130	
TU 23 : METHODS, TECHNIQUES AND LANGUAGES	M 2301	Expression and communication: informing and arguing	2			20	10	30	
	M 2302	Foreign language and culture	2			10	20	30	
	M 2303	Introduction to social research: information processing techniques	1.5	9		10	20	30	
	M 2304	Project methodology. Accountancy	2			30	10	40	
	M 23E05	Educational techniques	1.5					30	30
TOTAL TU 23 :			9		9	70	90	160	
TU 24 : PROFESSIONAL PRACTICE	M 1401	Personal and Professional Project	1		8			20	20
	M 1402	Analysis of practices	1			20		20	
	M 1403	Tutored project (100 hours)	2						
	M 2404	Placement (min 2 weeks): assessment of the trainee's conduct by the supervisor and/or by the university tutor	1						
	M 2405	Placement: assessment of the trainee's written report and oral presentation	3						
TOTAL TU 24 :			8	8	20	20	40		
TOTAL HOURS SEMESTER 2			30	30	100	190	130	420	

SEMESTER 3

TEACHING UNIT (TU)	MODULE REFERENCE (M)	MODULE NAME	COEF. /M	TOTAL COEF. /TU	TOTAL HOURS L	TOTAL HOURS TC	TOTAL HOURS PC	TOTAL HOURS STUDENT /TU
TU 31 : SECTORIAL ORGANIZATION AND POLICIES	M 3101	Sectorial public policies	3	7	40			40
	M 3102	Applied law	2		20	10		30
	M 3103	Contemporary economic policies: market dynamics	2		20	10		30
TOTAL TU 31 :			7	7	80	20		100
TU 32 : SOCIETY, POPULATION AND GROUPS	M 32E01	Philosophy and history of ideas	2	6	20	10		30
	M 32E02	Disabilities and situations of disability	2		20	10		30
	M 32E03C	Psychopedagogy	2		10	20		30
TOTAL TU 32 :			6	6	50	40		90
TU 33 : TECHNIQUES AND	M 3301	Expression and communication:	2	11		30		30

PROJECT DESIGN		organizational communication						
	M 3302	Foreign language and culture	2			30	30	
	M 3303	Methodology and project management	2		30		30	
	M 3304	Business management	2		30		30	
	M 33E05	Educational techniques	1.5			30	30	
	M 33E06C	General methodology of intervention in education / Specific issues	1.5			30	30	
TOTAL TU 33 :			11	11		90	90	180
TU 34 : PROFESSIONAL DEVELOPMENT	M 3401	Personal and Professional Project	1			20	20	
	M 34E02C	Analysis of professional practices	2	6	10	20	30	
	M 3403	Tutored project (100 hours)	3					
TOTAL TU 34 :			6	6		20	20	40
TOTAL HOURS SEMESTER 3			30	30	130	160	130	420

SEMESTER 4

TEACHING UNIT (TU)	MODULE REFERENCE (M)	MODULE NAME	COEF. /M	TOTAL COEF. /TU	TOTAL HOURS L	TOTAL HOURS TC	TOTAL HOURS PC	TOTAL HOURS STUDENT /TU
TU 41 : PARTICIPANTS, DYNAMICS AND TERRITORIES	M 4101	Political and administrative organizations and participants	1.5		30			30
	M 4102	Specialized law	1.5	6	10	20		30
	M 41E03	Educational psychology, intercultural issues and populations	1.5		20	10		30
	M 41E04C	Specific groups, specific issues, psychopathology	1.5		10	20		30
TOTAL TU 41 :			6		6	70	50	120
TU 42 : TARGET GROUPS AND PROFESSIONAL PRACTICE	M 4201	Personal and Professional Project	1	6			10	10
	M 42E02C	Work practices, professional groups and professional fields	1		20	10		30
	M 4203	Dissertation	2					

	M 42E04	Specific practical issues	1		10	30	40	
	M 42E05C	Analysis of professional fields	1		10	20	30	
TOTAL TU 42 :			6	6	20	40	50	110
TU 43 : LANGUAGES AND PROFESSIONAL COMMUNICATION	M 4301	Expression and communication: professional communication	2	7		30	30	
	M 4302	Foreign language and culture	2		10	20	30	
	M 4303	Negotiation and mediation techniques	1		30	30		
	M 43E04	Methods and intervention practices in SNE – Conflict management	1			30	30	
	M 43E05C	Advanced professional communication. Human resources management	1		30	30		
TOTAL TU 43 :			7	7	100	50	150	
TU 44 : PROFESSIONAL SPECIALIZATION	M 4401	Tutored project (100 hours)	3	11				
	M 4402	Placement (minimum 8 weeks)	8					
TOTAL TU 44 :			11	11				
TOTAL HOURS SEMESTER 4			30	30	90	190	100	380

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Gestion Urbaine - Urban Management (UM)

SEMESTER 1

TEACHING UNIT (TU)	MODULE REFERENCE (M)	MODULE NAME	COEF. /M	TOTAL COEF. /TU	TOTAL HOURS L	TOTAL HOURS TC	TOTAL HOURS PC	TOTAL HOURS STUDENT /TU
TU 11 : INSTITUTIONAL ENVIRONMENT	M 1101	Local, national, and European institutions	3	8	20	10		30
	M 1102	Civil society players and organization	3		10	20		30
	M 11G03	Urban ecology and environment	2		30			30
TOTAL TU 11 :			8	8	60	30		90
TU 12 : INDIVIDUALS AND SOCIETIES	M 1201	Territorial diagnosis	2	10		30		30
	M 1202	Specific groups, specific issues	2		20	10		30
	M 1203	Development of the person	2		20	10		30
	M 1204	Social analysis	2		20	10		30
	M 12G05	Ethnographic survey	2				30	
TOTAL TU 12 :			10	10	60	90		150
TU 13 : METHODOLOGICAL	M 1301	Expression and communication:	2	7		30		30

FOUNDATIONS	basics							
	M 1302	Foreign language and culture	2		10	20	30	
	M 1303	Project methodology & diagnosis – accounting perspective	3		10	20	30	
TOTAL TU 13 :			7	7	50	40	90	50
TU 14 : PROFESSIONAL DISCOVERY	M 1401	Personal and Professional Project	1			10	10	
	M 14G02	Urban planning in practice	2	5	30		30	
	M 14G03	Methodology of the professional report	2			30	30	
TOTAL TU 14 :			5	5	30	40	70	
TOTAL HOURS SEMESTER 1			30	30	120	200	80	400

SEMESTER 2

TEACHING UNIT (TU)	MODULE REFERENCE (M)	MODULE NAME	COEF. /M	TOTAL COEF. /TU	TOTAL HOURS L	TOTAL HOURS TC	TOTAL HOURS PC	TOTAL HOURS STUDENT /TU
TU 21 : INSTITUTIONS AND PUBLIC POLICIES	M 2101	Local policies and institutions	2		20	10		30
	M 2102	Law: general principles	2	6	20	10		30
	M 2103	Contemporary economics: main principles and models	2		20	10		30
TOTAL TU 21 :			6	6	60	30		90
TU 22 : SOCIETIES, POPULATIONS AND TERRITORIES	M 2201	Population dynamics, investigation methodology	2		20		20	40
	M 2202	Group issues	2	7		30		30
	M 2203	Social analysis	1.5		20	10		30
	M 22G04	Urban history	1.5			30		30
TOTAL TU 22 :			7	7	40	70	20	130
TU 23 : METHODS, TECHNIQUES AND LANGUAGES	M 2301	Expression and communication: informing and arguing	2	9		20	10	30
	M 2302	Foreign language and culture	2		10	20		30

	M 2303	Introduction to social research: information processing techniques	1.5		10	20	30
	M 2304	Project methodology. Accountancy	2		30	10	40
	M 23G05	Cartography and investigation tools	1.5			30	30
TOTAL TU 23 :			9	9	70	90	160
TU 24 : PROFESSIONAL PRACTICE	M 1401	Personal and Professional Project	1			20	20
	M 1402	Analysis of practices	1		20		20
	M 1403	Tutored project (100 hours)	2				
	M 2404	Placement (min 2 weeks): assessment of the trainee's conduct by the supervisor and/or by the university tutor	1	8			
	M 2405	Placement: assessment of the trainee's written report and oral presentation	3				
TOTAL TU 24 :			8	8	20	20	40
TOTAL HOURS SEMESTER 2			30	30	100	190	420

SEMESTER 3

TEACHING UNIT (TU)	MODULE REFERENCE (M)	MODULE NAME	COEF. /M	TOTAL COEF. /TU	TOTAL HOURS L	TOTAL HOURS TC	TOTAL HOURS PC	TOTAL HOURS STUDENT /TU
TU 31 : SECTORIAL ORGANIZATION AND POLICIES	M 3101	Sectorial public policies	3	7	40			40
	M 3102	Applied law	2		20	10		30
	M 3103	Contemporary economic policies: market dynamics	2		20	10		30
TOTAL TU 31 :			7	7	80	20		100
TU 32 : SOCIETY, POPULATION AND GROUPS	M 32G01	Cultural policies	2	6	20	10		30
	M 32G02	Population dynamics	2		20	10		30
	M 32G03C	Local economic and social policies	2		10	20		30
TOTAL TU 32 :			6	6	50	40		90
TU 33 : TECHNIQUES AND PROJECT DESIGN	M 3301	Expression and communication: organizational communication	2	11		30		30
	M 3302	Foreign language and culture	2				30	30
	M 3303	Methodology and project management	2			30		30
	M 3304	Business management	2			30		30
	M 33G05	Urban design workshop	1.5				30	30
	M 33G06C	Investigation and diagnosis methods. Office software	1.5				30	30

TOTAL TU 33 :		11	11	90	90	180	
TU 34 : PROFESSIONAL DEVELOPMENT	M 3401	Personal and Professional Project	1	6		20	20
	M 34G02C	Analysis of professional practices	2		10	20	30
	M 3403	Tutored project (100 hours)	3				
TOTAL TU 34 :		6	6	20	20	40	
TOTAL HOURS SEMESTER 3		30	30	130	160	420	

SEMESTER 4

TEACHING UNIT (TU)	MODULE REFERENCE (M)	MODULE NAME	COEF. /M	TOTAL COEF. /TU	TOTAL HOURS L	TOTAL HOURS TC	TOTAL HOURS PC	TOTAL HOURS STUDENT /TU
TU 41 : PARTICIPANTS, DYNAMICS AND TERRITORIES	M 4101	Political and administrative organizations and participants	1.5	6	30			30
	M 4102	Specialized law	1.5		10	20		30
	M 41G03	Ethics and history of ideas	1.5		20	10		30
	M 41G04C	Local governance	1.5		10	20		30
TOTAL TU 41 :			6	6	70	50		120
TU 42 : TARGET GROUPS AND PROFESSIONAL PRACTICE	M 4201	Personal and Professional Project	1	6			10	10
	M 42G02C	Housing and society. Spatial analysis of the urban reality	1		20	10		30
	M 4203	Dissertation	2					
	M 42G04	Spatial planning	1		10		30	40
	M 42G05C	Local economic development	1		10	20		30
TOTAL TU 42 :			6	6	20	40	50	110
TU 43 : LANGUAGES AND PROFESSIONAL COMMUNICATION	M 4301	Expression and communication: professional communication	2	7		30		30
	M 4302	Foreign language and culture	2		10	20		30
	M 4303	Negotiation and mediation techniques	1		30			30

	M 43G04	Urban design workshop	1			30	30
	M 43G05C	Advanced urban management. Office software	1			30	30
TOTAL TU 43 :			7	7		100	50
TU 44 : PROFESSIONAL SPECIALIZATION	M 4401	Tutored project (100 hours)	3	11			
	M 4402	Placement (minimum 8 weeks)	8				
TOTAL TU 44 :			11	11			
TOTAL HOURS SEMESTER 4			30	30	90	190	100
							380

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Services à la personne - Health and Social Care Services (HSCS)

SEMESTER 1

TEACHING UNIT (TU)	MODULE REFERENCE (M)	MODULE NAME	COEF. /M	TOTAL COEF. /TU	TOTAL HOURS L	TOTAL HOURS TC	TOTAL HOURS PC	TOTAL HOURS STUDENT /TU
TU 11 : INSTITUTIONAL ENVIRONMENT	M 1101	Local, national, and European institutions	3	8	20	10		30
	M 1102	Civil society players and organization	3		10	20		30
	M 11S03	Health and social care services	2		30			30
TOTAL TU 11 :			8	8	60	30		90
TU 12 : INDIVIDUALS AND SOCIETIES	M 1201	Territorial diagnosis	2	10		30		30
	M 1202	Specific groups, specific issues	2		20	10		30
	M 1203	Development of the person	2		20	10		30
	M 1204	Social analysis	2		20	10		30
	M 12S05	Specific issues of target groups for health and social care	2				30	
TOTAL TU 12 :			10	10	60	90		150
TU 13 : METHODOLOGICAL FOUNDATIONS	M 1301	Expression and communication: basics	2	7		30		30
	M 1302	Foreign language and culture	2		10	20		30
	M 1303	Project methodology & diagnosis – accounting perspective	3		10	20		30
TOTAL TU 13 :			7	7	50	40	90	50

TU 14 : PROFESSIONAL DISCOVERY	M 1401	Personal and Professional Project	1	5	10	10		
	M 14S02	Urban planning in practice	2				30	30
	M 14S03	Methodology of the professional report	2					
tOTAL TU 14 :			5	5	30	40	70	
TOTAL HOURS SEMESTER 1			30	30	120	200	80	400

SEMESTER 2

TEACHING UNIT (TU)	MODULE REFERENCE (M)	MODULE NAME	COEF. /M	TOTAL COEF. /TU	TOTAL HOURS L	TOTAL HOURS TC	TOTAL HOURS PC	TOTAL HOURS STUDENT /TU
TU 21 : INSTITUTIONS AND PUBLIC POLICIES	M 2101	Local policies and institutions	2	6	20	10	30	
	M 2102	Law: general principles	2		20	10		
	M 2103	Contemporary economics: main principles and models	2		20	10		
TOTAL TU 21 :			6	6	60	30	90	
TU 22 : SOCIETIES, POPULATIONS AND TERRITORIES	M 2201	Population dynamics, investigation methodology	2	7	20	20	40	
	M 2202	Group issues	2		30	30		
	M 2203	Social analysis	1.5		20			10
	M 22S04	Social issues connected with health and social care	1.5		30			
TOTAL TU 22 :			7	7	40	70	20	130
TU 23 : METHODS, TECHNIQUES AND LANGUAGES	M 2301	Expression and communication: informing and arguing	2	9	20	10	30	
	M 2302	Foreign language and culture	2		10	20		
	M 2303	Introduction to social research: information processing techniques	1.5		10	20		
	M 2304	Project methodology. Accountancy	2		30	10		
	M 23S05	Methods for directing and following up target people	1.5		30			
TOTAL TU 23 :			9	9	70	90	160	

TU 24 : PROFESSIONAL PRACTICE	M 1401	Personal and Professional Project	1	8	20	20		
	M 1402	Analysis of practices	1		20	20		
	M 1403	Tutored project (100 hours)	2					
	M 2404	Placement (min 2 weeks): assessment of the trainee's conduct by the supervisor and/or by the university tutor	1					
	M 2405	Placement: assessment of the trainee's written report and oral presentation	3					
tOTAL TU 24 :			8	8	20	20	40	
TOTAL HOURS SEMESTER 2			30	30	100	190	130	420

SEMESTER 3

TEACHING UNIT (TU)	MODULE REFERENCE (M)	MODULE NAME	COEF. /M	TOTAL COEF. /TU	TOTAL HOURS L	TOTAL HOURS TC	TOTAL HOURS PC	TOTAL HOURS STUDENT /TU	
TU 31 : SECTORIAL ORGANIZATION AND POLICIES	M 3101	Sectorial public policies	3	7	40			40	
	M 3102	Applied law	2		20	10		30	
	M 3103	Contemporary economic policies: market dynamics	2		20	10		30	
TOTAL TU 31 :			7	7	80	20		100	
TU 32 : SOCIETY, POPULATION AND GROUPS	M 32S01	Cultural policies	2	6	20	10		30	
	M 32S02	Team management	2		20	10		30	
	M 32S03C	Professional field and specific issues	2		10	20		30	
TOTAL TU 32 :			6	6	50	40		90	
TU 33 : TECHNIQUES AND PROJECT DESIGN	M 3301	Expression and communication: organizational communication	2	11		30		30	
	M 3302	Foreign language and culture	2				30	30	
	M 3303	Methodology and project management	2			30		30	
	M 3304	Business management	2			30		30	
	M 33S05	Human resources management in health and social care	1.5					30	30
	M 33S06C	Intervention techniques with users of care services	1.5					30	30
TOTAL TU 33 :			11	11		90	90	180	
TU 34 : PROFESSIONAL DEVELOPMENT	M 3401	Personal and Professional Project	1	6			20	20	
	M 34S02C	Analysis of professional practices	2			10	20	30	
	M 3403	Tutored project (100 hours)	3						
TOTAL TU 34 :			6	6		20	20	40	
TOTAL HOURS SEMESTER 3			30	30	130	160	130	420	

SEMESTER 4

TEACHING UNIT (TU)	MODULE REFERENCE (M)	MODULE NAME	COEF. /M	TOTAL COEF. /TU	TOTAL HOURS L	TOTAL HOURS TC	TOTAL HOURS PC	TOTAL HOURS STUDENT /TU
TU 41 : PARTICIPANTS, DYNAMICS AND TERRITORIES	M 4101	Political and administrative organizations and participants	1.5	6	30			30
	M 4102	Specialized law	1.5		10	20		30
	M 41S03	Ethics and history of ideas: ethics of the relation to the user	1.5		20	10		30
	M 41S04C	Civil society players	1.5		10	20		30
TOTAL TU 41 :			6	6	70	50		120
TU 42 : TARGET GROUPS AND PROFESSIONAL PRACTICE	M 4201	Personal and Professional Project	1	6			10	10
	M 42S02C	Work practices, professional groups and professional fields	1		20	10		30
	M 4203	Dissertation	2					
	M 42S04	Relationship between carer and service user	1		10		30	40
	M 42S05C	Assessment of professional practices	1		10	20		30
TOTAL TU 42 :			6	6	20	40	50	110
TU 43 : LANGUAGES AND PROFESSIONAL COMMUNICATION	M 4301	Expression and communication: professional communication	2	7		30		30
	M 4302	Foreign language and culture	2		10	20		30
	M 4303	Negotiation and mediation techniques	1		30			30
	M 43S04	Development and promotion of care services	1				30	30
	M 43S05C	Managing and planning health and social care provision. Risk assessment, prevention and management	1			30		30
TOTAL TU 43 :			7	7		100	50	150
TU 44 : PROFESSIONAL SPECIALIZATION	M 4401	Tutored project (100 hours)	3	11				
	M 4402	Placement (minimum 8 weeks)	8					
TOTAL TU 44 :			11	11				

TOTAL HOURS SEMESTER 4**30****30****90****190****100****380**

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